### UCLA TIE-INS Logic Model

<table>
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<tr>
<th>INPUTS</th>
<th>ACTIVITIES</th>
<th>SHORT-TERM OUTCOMES</th>
<th>LONG-TERM OUTCOMES</th>
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</table>
| Students      | • Intervention Support  
• Enrichment Services                                                          | • Fill gaps in ELA and math knowledge  
• Support increased enrichment opportunities, including college and career readiness experiences | • Increased basic skills development in English language arts and mathematics  
• Support the development of a college-going culture                                              |
| Interested Parents | • Provide outreach & recruitment for LAUSD schools participating in TIE-INS  
• Provide networking opportunities to connect with UCLA families and TIE-INS schools  
• Facilitate admission to TIE-INS schools | • Meet with TIE-INS schools and staff  
• Develop understanding of the TIE-INS program and its offerings  
• Create opportunities for interested families to connect with currently enrolled families to share program experiences | • University-wide recruitment and outreach  
• Enrollment into the TIE-INS program for the current academic year                                    |
| Enrolled Parents | • Disseminate TIE-INS program information  
• Strengthen relationships between TIE-INS schools and UCLA families  
• Collect parent feedback for continuous program improvement  
• Address individual requests | • Inform parents about the TIE-INS schools and its' programs  
• Provide and support opportunities to share program experiences within a network of families to support TIE-INS schools | • Continued participation in program  
• Developed sense of community amongst families enrolled in the program                               |
| School Community | • Connect resources for the development of sustainable school-wide programs based on site-based needs  
• Connect professional development opportunities to support classroom instruction and learning at home | • Inclusion of TIE-INS schools in grant/competitive funding opportunities with UCLA Units  
• Sustainability of new programs overtime for students  
• Increased integration of Center X & GSEIS services and resources to support teaching and learning, including teacher certification and conference attendance opportunities | • Awareness of possible funding opportunities  
• Access to professional development opportunities                                                                                     |
| UCLA Units    | • Identify potential school sites for pilot programs or research opportunities.  
• Negotiate terms of agreements for research participation on behalf of TIE-INS sites.  
• Facilitate the coordination of activities and programs between UCLA units and school administration | • Gain access to school sites for research purposes  
• Provide schools access to resources in exchange for research participation | • Develop mutually beneficial relationships with schools  
• Contributes to empirical knowledge base                                                                                                 |

**Impact**

The UCLA TIE-INS program partnership with LAUSD seeks to support students and their families from kindergarten to high school graduation by providing educational opportunities, resources and access to innovative research through collaborations between UCLA and the TIE-INS Schools.